

The final Vision 2025 community roundtable conversation was held Monday, July 1, 2019 in the Mustang Room. To begin the conversation, attendees were briefed on the process the Board of Education created to seek feedback from stakeholders on what the future of RC education needs to look like to prepare our students to be successful for life outside of high school. At the meeting, attendees utilized a protocol to prioritize action solutions to current or future issues in the district, and also identify the essential skills RC graduates need to possess after they graduate. Thank you to everyone who participated in the Vision 2025 process, the Board of Education will now take the feedback and incorporate it into the 2019-2020 district strategic plan and beyond.

At the conclusion of the roundtable conversation, attendees were asked to create a final list of action steps for the Board of Education to review. Below is a summary of the action steps recommended (all duplicate answers have been removed):

- One location for school sites (unified school site similar to Norris)
- Build a performing arts center to showcase student skills in fine arts
- Be more positive and encouraging of all students success
- Provide more leadership opportunities for students and staff
- Provide a long term project that helps students cultivate ownership of their work, mistakes, attitudes, interests, etc.
- Expose students to many definitions of success, not just a 4 year institution at the end of high school
- Find ways to retain and recruit students
- Create a district grading and assessment policy focused on a growth mindset and learning
- Adopt a common instructional model
- Track graduating students to test viability of district practices
- Make problem solving and failing forward a part of every class - do not punish students for failing
- Teach life skills such as communication, problem solving, leadership, technology, and work ethic
- Reward positive behavior
- Create more enrichment opportunities for high ability students
- Become a culturally responsive school through teaching empathy
- Continue to develop positive relationships with students - Place more of an emphasis on mentoring
- Keep the website up-to-date (this is what people see first)
- Incorporate more communication and leadership courses into the current curriculum (mandatory)
- Teach students digital citizenship
- Charge money for fine arts events - this adds value to the performance
- Find resources to educate parents on parenting
- Become more competitive with local schools through course offerings, technology, and having a single school site (2 buildings)

- Create before and after school programs for families
- Teach students and model for them about taking ownership and responsibility for mistakes and failure (how to learn from failure)
- Continue to find, adapt, and offer activities and courses that interest students

The group was also asked to create a list of skills they thought were important students who graduate RC must possess to be successful post high school.

- Critical thinking
- Problem solving
- Adaptability
- Leadership
- Communication skills (public speaking)
- Fail-forward
- Confidence
- Ownership
- Empathy from a cultural perspective
- Money skills
- Functional life skills